

# Formative Assessment on Primary Prevention of School Based violence and Parenting Interventions in Tanzania

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# OBJECTIVE AND OUTCOMES

- AIM: a formative situational assessment for development of a primary prevention intervention to
  - ▣ Reduce gender based violence in schools
  - ▣ Increase use of positive disciplining strategies by parents through a parenting intervention component

# THEORETICAL FRAME WORK

- **Protective and Risk factors/drivers of gender based violence:** gender and power & reasoned action
- **What we seek to change:** theory of reasoned action, gender and power theory, as well as the socio-ecological model
- **How to secure change:** socio-ecological model and diffusion of innovation models

# PROPOSED INTERVENTION COMPONENTS

## #1

- Social - structural interventions:
  - ▣ Positive parenting including improved parent-child communication skills
  - ▣ Facilitate development of guidelines for less violent punitive measures in local school policies
  - ▣ Encourage advocacy for violence free schools

# PROPOSED INTERVENTION COMPONENTS

## #2

- Behavioral interventions
  - ▣ Training of teachers and parents on positive disciplining strategies and violence prevention
  - ▣ Training of learners aged 11-14 years in) on knowledge and skills for GBV prevention.

# STEPS & METHODS #1

- Formative:
  - ▣ Qualitative study: local context IDIs, KIIs and FGDs with learners, teachers, parents and key actors
  - ▣ Desk review : Local context, models and promising interventions
- Intervention components and evaluation tools development
  - ▣ intervention matrices/mapping
    - Core factors & Risk factors
    - Intervention performance objectives
    - Change theories
    - Evaluation questions

# STEPS & METHODS #2

- Pilot phase
  - ▣ Acceptability of intervention components, determine test the implementation feasibility of the intervention programs
  - ▣ Validity and reliability of outcome and process evaluation tools
  
- Refining intervention components and evaluation tools
  - ▣ Based on the findings from analysis of pilot phase data
  
- RCT
  - ▣ We will seek separate funding application to generate

# DESK REVIEW SUMMARY

- Tools for school based violence & parenting interventions
- Evidence-based interventions – ***Meta analysis data and regional models RSA and Uganda***
- Overarching issues
  - Laws
  - policies
  - guidelines
  - Strategies
  - Plans
  - Other regional and sub regional contextual issues




# ISSUES FROM THE QUALITATIVE DATA

- Capture dynamics on experience and perception on number of issues from different targets
  - ▣ Expressions of violence in schools and homes
    - Bullying
    - Harsh punishments
    - Other typology
  - ▣ Parenting styles to understand: how connected, supportive, controlling, and communicative parents are especially on the issues of violence, sexuality, relationships
  - ▣ constructions of gender and how these are “taught” and sanctioned in the home and school
  - ▣ the role of schools in terms of violence and socialization
  - ▣ Structural issues

# NEXT STEPS



- Finalizing with desk review and qualitative data collection
- Finalizing with intervention matrices
- Develop intervention model
- Pilot testing of model early next year
- Possible RCT



**Thank you**